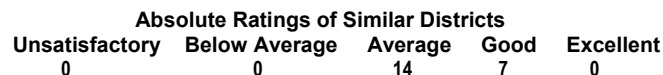


Berkeley

ABSOLUTE RATING: Average
IMPROVEMENT RATING: Below Average



Definitions of District Rating Terms

Excellent- District performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal.

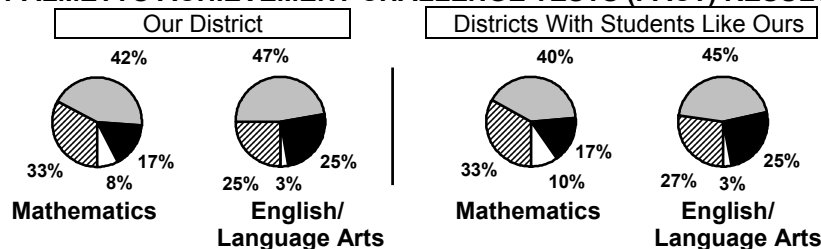
Good- District performance exceeds the standards for progress toward the 2010 SC Performance Goal.

Average- District performance meets the standards for progress toward the 2010 SC Performance Goal.

Below Average- District is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal.

Unsatisfactory- District performance fails to meet the standards for progress toward the 2010 SC Performance Goal.

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT) RESULTS



Advanced
 Proficient
 Basic
 Below Basic

DEFINITIONS OF CRITICAL TERMS:

- Advanced** – Student performance exceeded expectations.
- Proficient** – Student performance met expectations.
- Basic** – Student performance met minimum performance expectations.
- Below Basic** – Student performance did not meet minimum performance expectations.

PERFORMANCE BY STUDENT GROUPS

| Student Group | Exit Exam Passage Rate by Spring 2002 | | Eligibility for LIFE Scholarships* | | Students Scoring Basic or Above on The PACT | | |
|--|---------------------------------------|-------|------------------------------------|-------|---|-------|--------|
| | N | % | N | % | N | % ELA | % Math |
| All students | 1,508 | 93.5% | 1,320 | 16.2% | 11,64 | 75.0% | 67.2% |
| Students with disabilities other than speech | 57 | 77.2% | 73 | 2.7% | 1,273 | 39.0% | 38.3% |
| Students without disabilities | 1,445 | 93.6% | 1,247 | 17.0% | 10,339 | 79.7% | 71.1% |
| Gender | | | | | | | |
| Male | 745 | 91.7% | 626 | 18.1% | 5,965 | 70.3% | 68.0% |
| Female | 757 | 94.2% | 694 | 14.6% | 5,683 | 80.0% | 66.5% |
| Ethnic Group | | | | | | | |
| African American | 505 | 87.9% | 474 | 5.5% | 4,288 | 63.9% | 53.3% |
| Hispanic | 27 | 88.9% | 24 | 16.7% | 203 | 71.9% | 66.0% |
| White | 929 | 95.8% | 788 | 21.7% | 6,943 | 81.5% | 75.4% |
| Other | 36 | 91.7% | 34 | 38.2% | 210 | 90.0% | 82.9% |
| Lunch Status | | | | | | | |
| Free/reduced-price lunch | 463 | 90.7% | 414 | 6.3% | 6,145 | 67.1% | 58.6% |
| Pay for lunch | 1,026 | 94.2% | 906 | 20.8% | 5,453 | 84.5% | 77.5% |

N equals number of students on which percentages are calculated.

*Using the criteria for students who entered college in fall 2001.

Berkeley

TENTH GRADE PASSAGE OF ONE OR MORE SUBTESTS OF THE EXIT EXAM

| | First-time Examinees | | |
|--|----------------------|-------|-------|
| | 2000 | 2001 | 2002 |
| Our district | | | |
| Passed all 3 subtests | 71.1% | 70.4% | 67.4% |
| Passed 2 subtests | 16.3% | 17.0% | 19.2% |
| Passed 1 subtest | 8.2% | 8.4% | 8.3% |
| Passed no subtest | 4.3% | 4.2% | 5.2% |
| Districts with students like ours | | | |
| Passed all 3 subtests | 65.6% | 68.9% | 64.0% |
| Passed 2 subtests | 17.8% | 16.6% | 18.6% |
| Passed 1 subtest | 10.5% | 9.0% | 10.8% |
| Passed no subtest | 6.2% | 5.5% | 6.6% |

LIFE scholarships at four-year institutions*

| | Percent of Seniors Meeting Grade Point Average Requirement | Meeting SAT/ACT Requirement |
|---------------------|--|-----------------------------|
| Our District | 16.2 | 60.3 |
| Districts Like Ours | 18.5 | 52.7 |
| | | 17.0 |
| | | 19.3 |

*Using the criteria for students who entered college in fall 2001.

College Admissions Tests: Tests that are frequently used in the college admissions process.

| | SAT Verbal | | SAT Math | | SAT Total | | ACT English | | ACT Math | | ACT Reading | | ACT Science | | ACT Total | |
|----------|------------|------|----------|------|-----------|------|-------------|------|----------|------|-------------|------|-------------|------|-----------|------|
| | 2001 | 2002 | 2001 | 2002 | 2001 | 2002 | 2001 | 2002 | 2001 | 2002 | 2001 | 2002 | 2001 | 2002 | 2001 | 2002 |
| District | 493 | 495 | 493 | 499 | 986 | 994 | 18.5 | 18.4 | 18.6 | 18.5 | 19.0 | 18.5 | 19.1 | 18.8 | 18.9 | 18.7 |
| State | 486 | 488 | 488 | 493 | 974 | 981 | 18.8 | 18.8 | 19.3 | 19.1 | 19.5 | 19.3 | 19.2 | 19.2 | 19.3 | 19.2 |
| Nation | 506 | 504 | 514 | 516 | 1020 | 1020 | 20.5 | 20.2 | 20.7 | 20.6 | 21.3 | 21.1 | 21.0 | 20.8 | 21.0 | 20.8 |

These tests were administered to samples of students:

Terra Nova Test: A national, norm-referenced achievement test.

Percent scoring in upper half

| | Reading | | Language | | Math | | Total | |
|----------|---------|--------|----------|--------|-------|--------|-------|--------|
| | State | Nation | State | Nation | State | Nation | State | Nation |
| Grade 4 | 47.8 | 50.0 | 43.1 | 50.0 | 58.4 | 50.0 | 50.5 | 50.0 |
| Grade 7 | 45.8 | 50.0 | 59.4 | 50.0 | 54.7 | 50.0 | 53.9 | 50.0 |
| Grade 10 | 59.6 | 50.0 | 59.5 | 50.0 | 62.4 | 50.0 | 59.1 | 50.0 |

National Assessment of Education Progress : A national, criterion-referenced achievement test.

Percents of Students

| Test | Grade | Year | Advanced | | Proficient | | Basic | | Below Basic | |
|-------------|-------|------|----------|--------|------------|--------|-------|--------|-------------|--------|
| | | | State | Nation | State | Nation | State | Nation | State | Nation |
| Reading | 4 | 1998 | 4 | 6 | 18 | 23 | 33 | 32 | 45 | 39 |
| Writing | 8 | 1998 | 0 | 1 | 15 | 23 | 64 | 59 | 21 | 17 |
| Mathematics | 4 | 2000 | 2 | 3 | 16 | 23 | 42 | 43 | 40 | 31 |

ABBREVIATIONS FOR MISSING DATA

N/A – Not Applicable

N/C – Not Collected

N/R – Not Reported

I/S – Insufficient Sample

DISTRICT PROFILE

INDICATORS OF DISTRICT PERFORMANCE

| | This District | Change from Last Year | Districts With Students Like Ours | Median District |
|--|---------------|-----------------------|-----------------------------------|-----------------|
| DISTRICT | | | | |
| • Dollars per student | \$6,532 | Up 11.2% | \$6,876 | \$7,072 |
| • Prime instructional time | 90.0% | Down from 90.2% | 89.9% | 89.9% |
| • Student-teacher ratio | 22.6 to 1 | Up from 22.0 to 1 | 18.7 to 1 | 18.6 to 1 |
| • Vacancies for more than nine weeks | 0.6% | Down from 1.1% | 0.3% | 0.4% |
| STUDENTS (n=26,074) | | | | |
| • Advanced placement/ Int'l baccalaureate program: | | | | |
| Participation Rate | 5.9% | N/A | 9.8% | 9.3% |
| Exam Success Rate | 67.7% | N/A | 57.3% | 52.7% |
| • Attendance Rate | 96.2% | Down from 96.6% | 96.1% | 96.0% |
| • Taking PACT (ELA) off grade level | 4.2% | Up from 3.6% | 5.0% | 7.1% |
| • Taking PACT (Math) off grade level | 4.1% | Up from 3.4% | 4.5% | 5.6% |
| • Retention rate | 5.9% | Down from 7.4% | 5.7% | 5.6% |
| TEACHERS (n=1,769) | | | | |
| • Professional development days per teacher | 5.0 Days | Down from 7.8Days | 5.0 Days | 5.0 Days |
| • Attendance rate | 95.0% | Up from 94.8% | 95.1% | 95.0% |
| • Advanced Degrees | 48.7% | Up from 48.6% | 44.9% | 46.6% |
| • Continuing contracts | 79.1% | Down from 79.7% | 83.6% | 83.1% |
| • Out-of-field permits | 3.1% | Down from 3.2% | 1.8% | 2.0% |
| • Teachers returning from the previous year | 89.2% | Down from 90.1% | 89.2% | 88.6% |
| • Average salary | \$38,606 | Up 3.9% | \$39,023 | \$39,023 |

DISTRICT FACTS

| | | | | |
|--|-----------|-----------------|-----------|-----------|
| DISTRICT | | | | |
| • Annual dropout rate | 4.0% | Up from 3.5% | 3.1% | 3.1% |
| • Percentage spent on teacher salaries | 54.7% | Up from 44.0% | 54.2% | 53.7% |
| • Superintendent's years in the district | 5.0 | Up from 4.0 | 4.0 | 3.0 |
| • Parent conferences | 91.6% | Up from 73.4% | 97.2% | 93.9% |
| • Opportunities in the arts | Excellent | No change | Excellent | Excellent |
| • Number of schools | 33 | Down from 34 | 14 | 8 |
| • Number of alternative schools | 0 | No change | 0 | 0 |
| • Number of charter schools | 0 | No change | 0 | 0 |
| • Number of magnet schools | 1 | Up from 0 | 0 | 0 |
| • Portable classrooms | 14.5% | Down from 17.7% | 7.2% | 6.6% |
| • Attendance rate of district office staff | 97.4% | Up from 97.0% | 97.1% | 96.8% |
| • Average administrative salary | \$65,632 | Up 2.8% | \$66,514 | \$66,570 |
| STUDENTS | | | | |
| • Enrollment in adult education GED or diploma programs | 414 | N/A | 272 | 129 |
| • Number of completions in adult education GED or diploma programs | 217 | N/A | 70 | 37 |
| • Suspensions and expulsions | 2.4% | N/A | 1.6% | 1.5% |
| • Percent eligible for state gifted and talented programs | 9.0% | Up from 8.4% | 13.1% | 10.6% |
| • Percentage with disabilities other than speech | 10.7% | Up from 10.5% | 10.7% | 10.7% |

Berkeley School District
229 East Main Street
Moncks Corner, SC 29461



Grades K-12

Enrollment: 26,074 Students

Superintendent Dr. J. Chester Floyd 843-899-8602

Board Chair Ms. Carolyn Lewis 843-899-8602

THE STATE OF SOUTH CAROLINA

**Annual District
Report Card**

2002

DISTRICT SUPERINTENDENT'S REPORT

Despite financial limitations imposed by state budget cuts that reduced the 2001-2002 operational budget by \$5.7 million, our district's instructional investments continued to grow.

First grade readiness scores (CSAB) increased 4% from the previous year, from 84% to 88.2%. Thirty-four percent of 2nd graders scored in the top 25% on the reading portion of the nationally normed Terra Nova test; 37% scored in the top 25% on the math portion. The number of middle school Junior Scholars reached an all time high of 123. High school senior SAT scores increased 22 points; 45 points over the last three years.

Thirty-two teachers, representing 19 schools, earned National Board Certification. Thirty completed Masters degrees and 26 earned Master+30 certification.

Teachers and district personnel continued the aggressive pursuit of competitive grants to improve and enrich the curriculum. Teachers earned \$95,000 in State EIA grants and 12 of the 25 tri-county Community Foundation grants. In all, teacher-written grants totaled \$166,000. District grants added \$2.5 million to that total.

Berkeley County is committed to high performance and measured improvement. We believe in a strong academic emphasis in the early grades, full day instruction at all levels and extended learning opportunities for students who need either remediation or enrichment. Through creative budgeting and the use of special funds, we were able to provide summer school and after school programs to 27% of our K-8 population.

Our academic progress continued amid the dust and disruption of our massive building program. A new K-3 school opened this fall and major renovations to six schools are now complete. Construction is in progress at the 10 remaining bond referendum sites.

It should be obvious that a diminished budget has not diminished our investment in the best possible learning opportunities for our students and the best possible working environment for our employees. Our reputation is solid as a result of connecting all our resources to realize the highest possible dividends.

J. Chester Floyd, Ed.D., Superintendent

South Carolina Performance Goal:

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the five fastest improving systems in the country.

For more information, visit
www.myschools.com or
www.sceoc.org